



Prepare for the Worst, Train To Be the Best

Overview of the AWR 302 - Pipeline Security for Rural Communities



Securing the Lifelines: Pipeline Security in the Modern Era!





Presentation Outline



- Engage-Collaboration tool-Emergency Responders and Pipeline Operators (10 minutes) Slides 1 & 2 (Handout Pretest)
- Introduction: University of Findlay & Rural Domestic Preparedness Consortium (10 minutes) Slides 3 5
- Why does this partnership work? (10 minutes) Slides 6 8
- Pipeline Security vs. Public Awareness (5 minutes) Slides 9 & 17
- Threat Assessment and Risk Mitigation (10 minutes) Slides 10 16
- Outline of AWR-302 (5 minutes) Slide 18 22
- Where can you find local information? (5 minutes) Slides 23 25
- What makes pipelines vulnerable? (5 minutes) Slides 26 28
- Signs of Terrorism (8 minutes) Slide 29
- Scenario #1 & 5 (15 minutes) Slide 30 32
- Closing (7 minutes) Slide 33



Why All Hazards and Homeland Security?











- Introductions
- Logistics
- Course Materials
 - Resources
 - Glossary
- Required Paperwork to Receive Certificate
 - Registration Form (with FEMA SID)
 - Pre and Post-Test
 - Evaluation Form (not mandatory but appreciated)

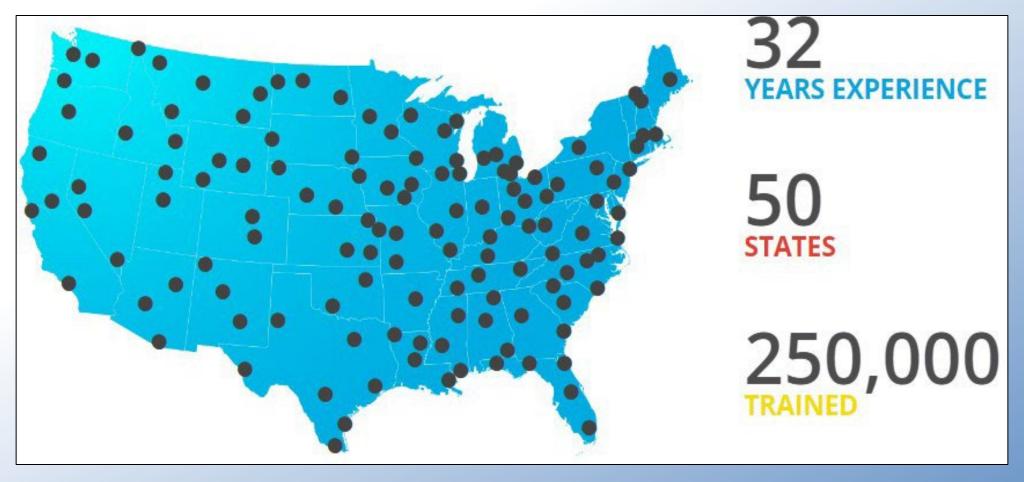
Click to play RDPC Video





All Hazards Training Center

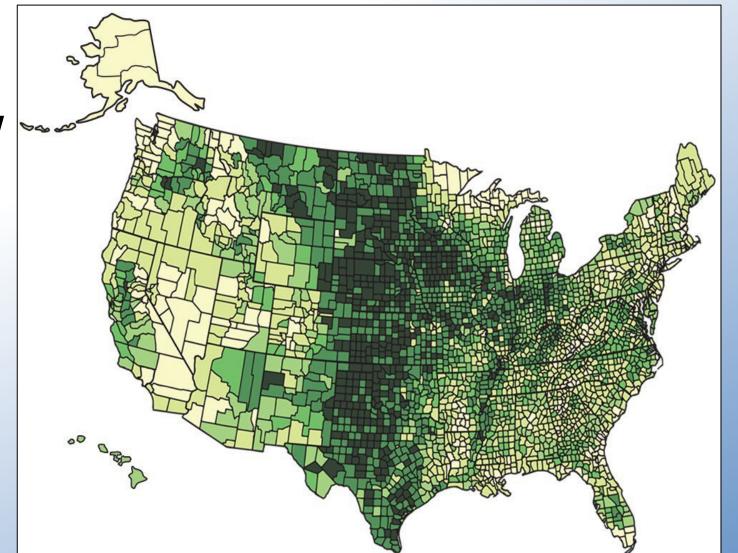








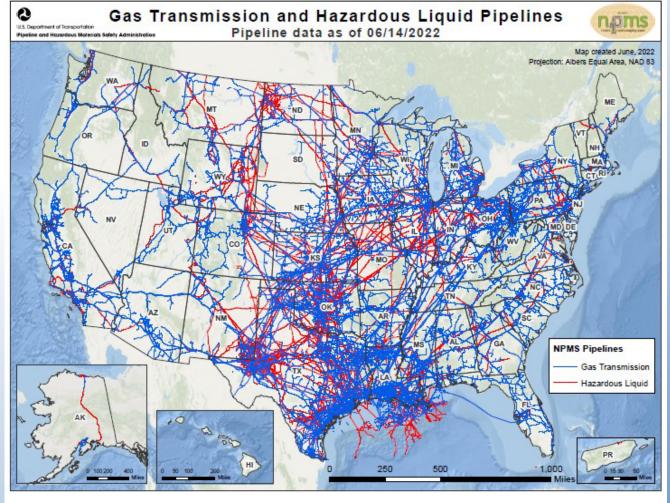
Farmland/ County







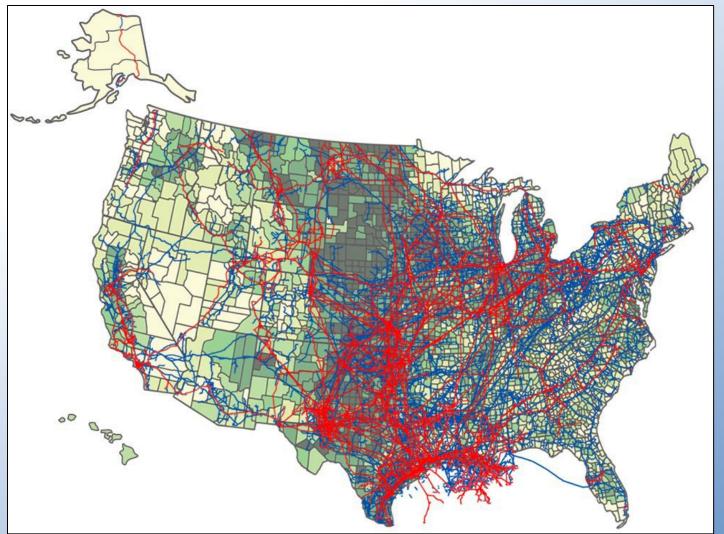
United States
Pipeline
System







Rural America & Pipelines







Visit https://ruraltraining.org/

- AWR-Awareness Level Courses
 - AWR-302: Pipeline Security for Rural Communities
- MGT-Management Level Courses
- PER-Performance Level Courses
- Virtual
- Web-Based Training









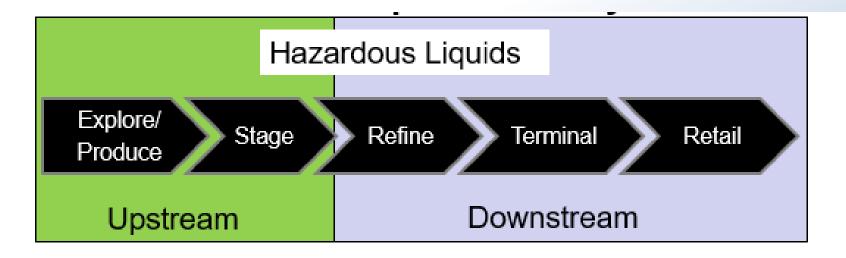


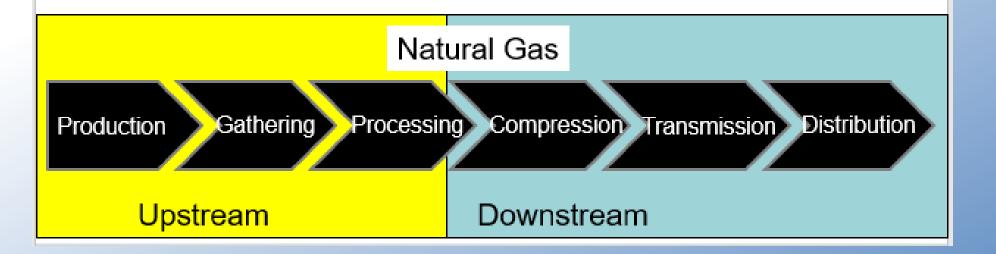
Pipelines help keep the costs low for important consumer goods like gasoline, natural gas, and heating oils. Those lower prices provide a direct benefit to producers, distributors and manufacturers of all sizes across the supply chain.





Interdependency

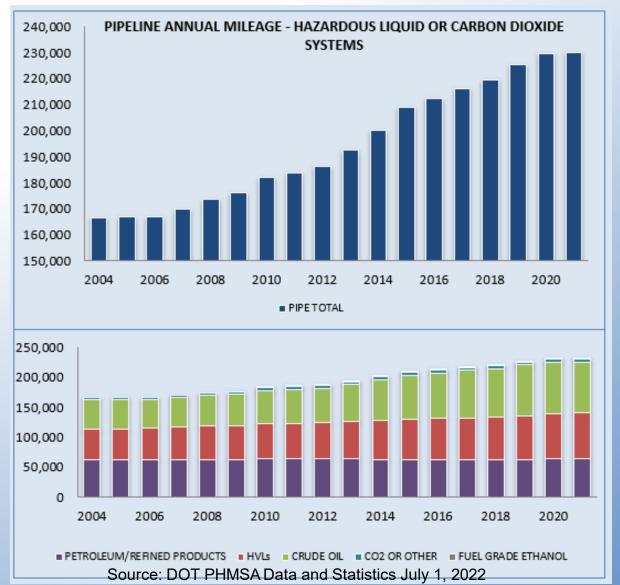








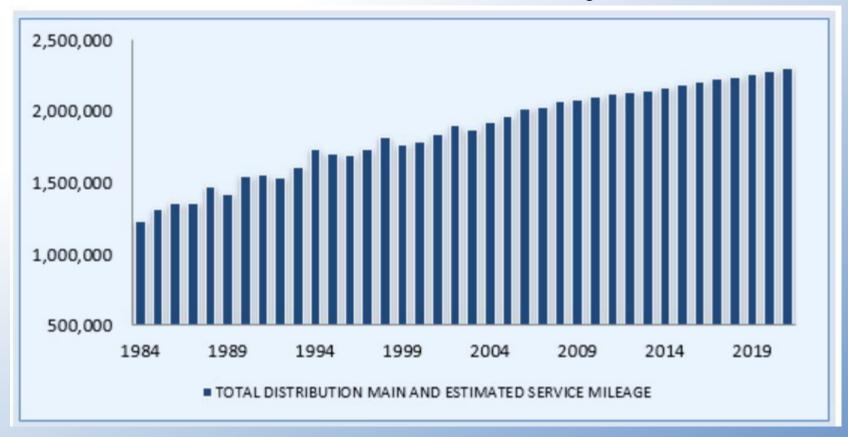
Annual Report
Mileage for
Hazardous
Liquid or Carbon
Dioxide
Systems





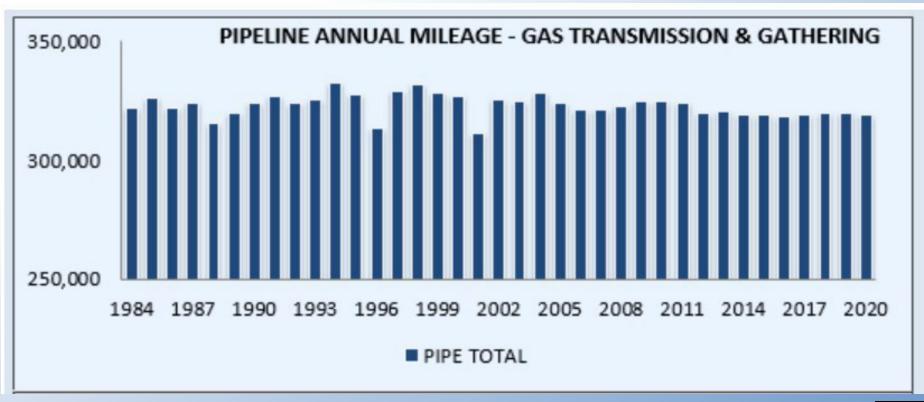


Annual Report Mileage for Gas Distribution Systems





Annual Report Mileage for Gas Transmission and Gathering Systems







Liquefied Natural Gas (LNG) Facilities and Total Storage Capacities





AWR-302: Pipeline Security for Rural Communities

The purpose?

Recognize security threats and identify mitigation strategies within their jurisdiction to ensure rural pipeline sector is secure and resilient.

Bring Together Stakeholders:

- Law enforcement
- Fire service
- Emergency management agencies
- Local emergency planners (including industry)
- Public works
- Public officials
- Tribal agencies
- Private industry pipeline/critical infrastructure





Overview of Course Learning Objectives

- Module 1 Introduction and Course Overview
 - Identify the role of pipeline stakeholders in the pipeline security planning and response coordinated process.
- Module 2 Importance of Pipelines
 - Identify local pipeline owners and operators by using the National Pipeline Mapping System and recognize issues related to interdependency.
- Module 3 Pipeline Basics
 - Recognize and make use of the terminology used in the pipeline industry, recognize the basic system components, the type of materials that flow through the pipelines and identify pipelines in the field.



Overview of Course Learning Objectives

- Module 4 Government Roles and Responsibilities in Pipeline Security
 - Identify the roles and responsibilities of governmental agencies as it relates to pipeline security as well as specific governmental security programs that impact pipeline security.
- Module 5 Industry Roles and Responsibilities in Pipeline Security
 - Identify the roles and responsibilities of pipeline industry and trade associations as it relates to pipeline security as well as specific industry programs.
- Module 6 Pipeline Incidents / Security Threats
 - List factors that make pipelines vulnerable to attacks, recognize current threats, and describe the criminal penalties for willfully damaging pipelines and associated components.



Overview of Course Learning Objectives

- Module 7 Indicators of Suspicious Activity at a Pipeline
 - Identify indicators of suspicious activity, recommend action to report suspicious activity, and identify man-made activities that threaten pipelines.
- Module 8 Pipeline Security Scenario-Based Activity
 - Demonstrate effective threat assessment and identify mitigations strategies and assess outcomes based on a scenario. In addition, utilize the pocket guide job aid for planning and response coordination.
- Module 9 Post-Test and Course Evaluation
 - Complete a post-test and course evaluation



How to get local information

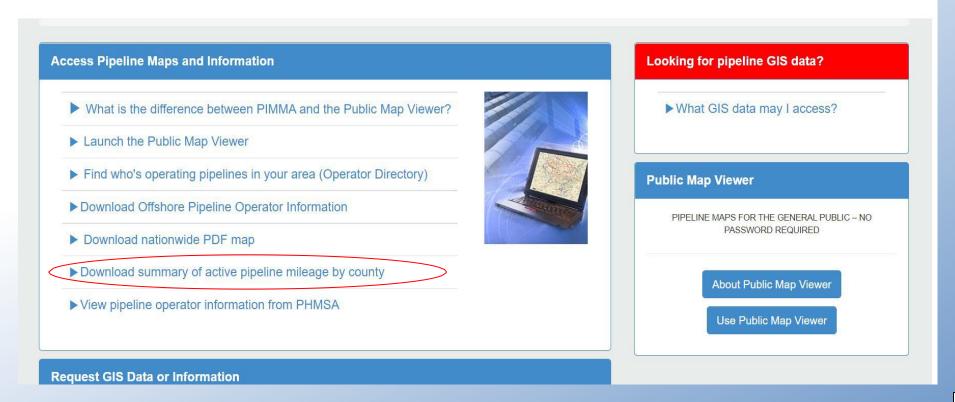


https://www.npms.phmsa.dot.gov/



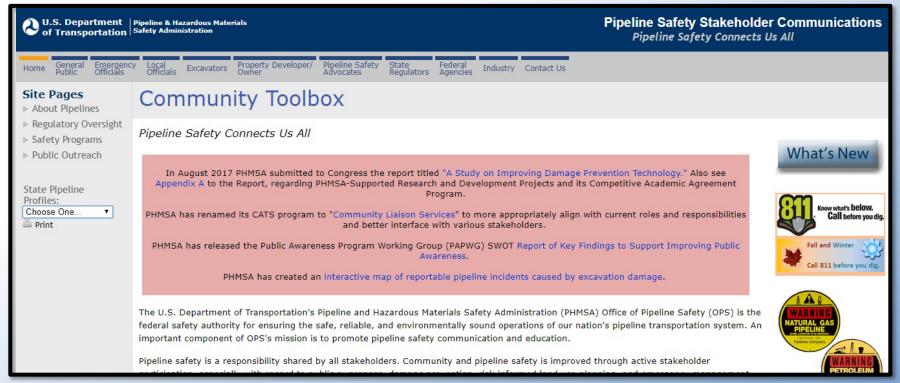


Get your local list!





U.S. and State Specific Data



State Specific Report Handout

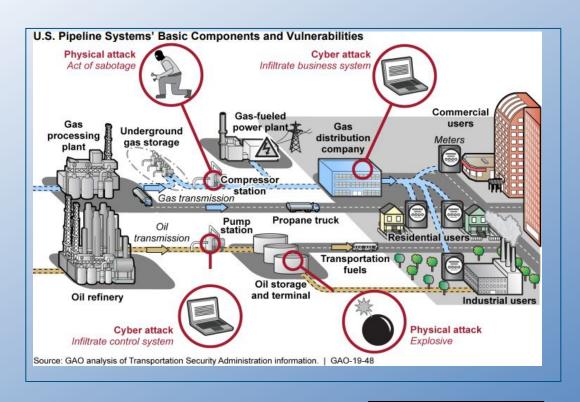
https://primis.phmsa.dot.gov/comm/Index.htm





Factors that Make Pipelines Vulnerable to Attacks

- Difficult to have surveillance for entire pipeline
- Large amounts of information available to public
- Clearly marked
- Disruption to supporting infrastructure could affect pipeline





Effects of Pipeline Disruptions

- Minor disruptions to pipelines
 - Increased prices for gasoline, diesel fuel
 - Increased prices for home heating oil, natural gas
- More prolonged disruptions
 - Widespread energy shortages
 - Inability to produce essential products
- Extreme disruption catastrophic





Threats Within the United States

- International Terrorists
- Lone Wolves/Homegrown Violent Extremists
 - Difficult to detect
- Eco-Terrorists
 - Earth Liberation Front (ELF)
- Insiders
 - Disgruntled workers
 - Gained employment for sole purpose to disrupt
- Criminals seeking financial gain
- Third-Party Damage





Eight Signs of Terrorism - Video

Video used with the permission from the Colorado Information Analysis Center (CIAC).





Scenario 1

A gas company service technician is conducting regular maintenance on an unmanned city gate station when he is approached by a neighbor. The neighbor tells him that yesterday she observed a vehicle pull up in front of the station and three men got out of the vehicle and walked around the station.



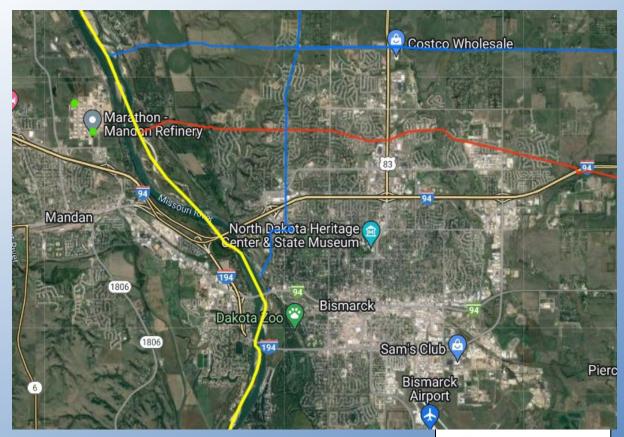
Scenario 1 – Group Discussion

- What action should the employee take based upon the information provided by the neighbor?
- Would any law enforcement agency be interested in this information? Why?
- Would any other agency, department, or company be interested in this information?



Scenario # 5 – What Could Happen Here?

- Site Specific Scenario
 https://pvnpms.phmsa.dot.gov/PublicViewer/
- Critical facilities/infrastructure in the region
- Now what if...
- And what would you do...



RDPC Course Catalog





COURSE CATALOG

Prepare for the Worst

Train to be the Best





Trainings

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repares small and large businesses to effectively plan for emergencies of all types. Developed by the NorthWest Arkansas Community College's Institute of Corporate and Public Safety in partnership with Wal-Mart Stores, Inc., Tyson Foods, Inc., and J.B. Hunt ransport Services, Inc., as well as with

MGT 383 Emergency Operations Plans for Rural Jurisdictions

Provides rural first responders with the skills to develop an Emergency Operations Plan (EOP) for their local jurisdiction or region. Participants are provided with knowledge on the planning process, the different types of EOP formats, and the components of the best format for their particular urisdiction and to organize the various planning components into an EOP.

MGT 401 Planning and Intervention for Security Threat Groups, Hate, and terrorist Groups in Rural Jails and

Focuses on threat group recruitment facilities and examines methods for strengthening information gathering and sharing. Utilizes case studies and exercises to illustrate recruitment mechanisms, define roles of various agencies, and explore practices, policies and conditions specific to rural

MGT 403 Access and Functional eds Preparedness Planning

ducates participants on the planning efforts needed to ensure the safety of those with functional needs, perticularly those housed in assisted-living facilities those noused in assistancy-wing sacritics and nursing homes during a crisis event. Exposes perticipants to the benefits of developing comprehensive emergency response plans for those most vulnerable during a crisis.

solation and Quarantine aining.gov

Public Health

Quarantine for Rural Communities (NWACC) Provides emergency response management personnel with the general knowledge necessary o begin planning for situations requiring the isolation and/or quarantine (I&Q) of a large portion of a local, rural population, This instructor-led training course will provide government officials, omergency managers and team members with information on I&Q in

a modern context; legal and ethical

issues association with I&Q; and preparedness, planning, response, -term econom communities ntegrates the and support considerations MGT 417 Crisis Management for School-Based Incidents for Key Decision Makers (UF)

Provides law enforcement, other emergency responders, school personnel, and community stakeholders the operational-level details to plan and recover from a school-based incident Scenario hased activities allow participants to practice their interoperable skills to ensure collaborative strategies are in place for effective crisis prevention, response,

and recovery in the K-12 environn PER 294 Testing an Emergency Operations Plan in a Rural EOC

Designed to test a community's emergency operations plan in an Emergency Operations Center (EOC) environment. Provides relevant training to elected officials, EOC personnel, and rural community leaders from public and private sector entities. Features a performance-oriented exercise designed to replicate the function of the EOC during a simulated emergency.

For more information on RDPC, to request a course or find training in your area, please visit: www.ruraltraining.com

sed Training

MGT 433-W Isolation & Quarantine for Rura

Provides ememency response management personnel with the general knowledge necessary to begin planning for situations requiring the isolation and/or quarantine (I&Q) of a large portion of a local, rural population. This instructor-led training course will provide government officials, emergency managers and team nembers with information on I&Q in a modern context; legal and ethical issues associated with I&Q; and preparedness, planning,

visit www.ruraltraining.org/training/online

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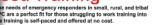


Eastern Kentucky University North Carolina Central

The University of Findlay (UF)

Affiliate: University of Tennessee







To complete online training,



University (NCCU) Durham, North Carolina

University of California, Davis

NorthWest Arkansas







https://ruraltraining.org/request-a-course/

Questions



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- **206-445-4121**







